

# Fairness is not just about data: two models trained on the same data may be fair or may not.

We propose a new way to **analyze** and **measure** algorithmic fairness that goes **beyond predictive performance**.

## IFAFAM: Individual Feature Algorithmic Fairness Analysis Method applied on predicting students' performance

Mélina Verger<sup>1</sup>, Vanda Luengo<sup>1</sup>, Francois Bouchet<sup>1</sup>, Sébastien Lallé<sup>1</sup>

<sup>1</sup> MOCAH team, Sorbonne University, CNRS, LIP6

✉ <melina.verger@lip6.fr>

## Motivation

- Increasing need for algorithmic fairness analysis and quantification
- Lack of **sensitive features discovery** – from what is learned from the models
- Proliferation of *performance-oriented* fairness metrics and *performance-oriented* analysis approaches

## IFAFAM (contribution)

1

### General necessary steps

- \* prediction probabilities (PP) retrieval
- \* sensitive-feature subset reduction

2

### Qualitative analysis

- \* smoothing of PP distributions
- \* visual identification of **unequal treatment** and **stereotypical judgement**

3

### Quantitative analysis

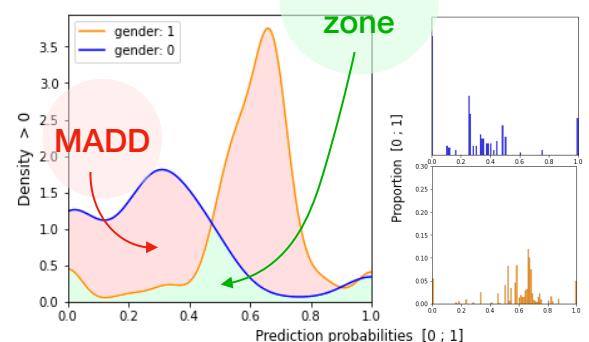
- \* a new way to measure algorithmic unfairness: the **mean absolute density distance** (MADD)

## MADD (MAE-like but on density, **model-independent**)

$$\frac{1}{N} \sum_{i=1}^N |d_i - d'_i|$$

$N$ : total number of density observations  
 $d_i$ : density value related to the prediction probability  $p_i$  of one group  
 $d'_i$ : same as  $d_i$  but for the other group

## Results



|    | MADD (OULAD dataset) |                  |            |
|----|----------------------|------------------|------------|
|    | gender               | level of poverty | disability |
| LR | 1.85*                | 1.79*            | 1.61*      |
| NB | 0.61                 | 0.98             | 0.69       |
| DT | 1.6                  | 1.5              | 1.26       |

Experimental validation :

- \* on several **educational** datasets and several binary classifier models (cross-tables) that **predict students' success to courses**
- \* comparison with existing fairness metrics (ABROCA, DI, TPR, ...)



## Discussion

- \* binary sensitive features
- \* supervised-learning oriented
- \* for **any tabular data** without preprocessing

